

SOCI 366 / AR 366: Coastal Communities

Winter 2022

Dr. Lynda Harling Stalker

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Tuesdays 9:45am; Thursdays 8:15am

Office hours: Monday – Wednesday 1-3pm



Evaluations:

Major Term Group Project and Individual Essay (60% + 25%): Outlined, with due dates, on the attached information sheet.

Midterm test (15%): This test is focused on the work covered in the first two modules of the course (Theories of community and Key concepts relating to community). It will feature both short answer, true and false and essay questions. FEBRUARY 15

Late penalties: It is expected that students will hand in their work at the beginning of class time on the due date. For every day that work is handed in late (including weekends), students will be assigned a 5% deduction to their grade.

Awareness: Plagiarism and cheating will not be tolerated in this class. If you are unsure what either of these entails and the penalties associated with them, please consult the university's Academic Calendar.

The classroom is one that embodies respect and dignity. Please be sure to give this to the professor, visitors, and fellow students. This means that disagreements and questions about ideas are welcome, but not personal attacks and slurs. Also, please put mobile technology away during class time. The "glow" of cell phones and the like is distracting to all around. If your friends, mother, or grandfather don't like the fact that you didn't answer their SnapChat right away, please let them know that they are more than welcome to contact Dr. Harling Stalker, and she will explain the classroom policy. Please don't make Dr. Harling Stalker have to do this: <https://www.youtube.com/watch?v=3Bu3Z3Xdynw>

Accommodation: If you require accommodation, please see Dr. Harling Stalker as soon as possible.

Class Schedule (dates and presentation (online vs in-person) subject to change due to weather and public health directives):

Module One: Theories of Community (January 17-27)

In this module, we will look at the classical and contemporary ways in which community is theorised.

“An exchange between Durkheim and Tönnies on the nature of social relations, with an introduction by Joan Aldous.”

Elias, Norbert. “Towards a theory of communities.”

Corbett, Michael. “Ambivalence of community.”

Osbaldiston, N. “Towards a sociology of the coast.”

Module Two: Key concepts relating to community (February 1-11)

This module will explore key sociological concepts to help us understand ideas like place, identity and belonging, home, and borders.

Readings TBA

TEST FEBRUARY 15

Module Three: Demography (February 17, March 1-3)

Students will learn basic knowledge about demography and with the assistance of the Data Librarian (March 1) will learn how to access Statistics Canada data to complete Step Two of major project.

Weinstein (Chapter One)

Harling Stalker, L. and J. Phyne. “The social impact of outmigration.”

HISTORICAL / GEOGRAPHICAL PROFILE MARCH 1

DEMOGRAPHY PROFILE MARCH 8

Module Four: Well-being and Quality-of-life (March 8-15)

What do people mean by well-being and quality of life, particularly as it pertains to community life? We will be reviewing what that means sociologically. Students will learn how to access the Engage Nova Scotia (class visit March 8) data during this module.

W. Solecki and Friedman, E. “At the water’s edge.”

M. Depledge et al. "Future of the sea."

E. Graham et al. "Learning from loss."

KEY CONCERNS MARCH 15

QUALITY OF LIFE PROFILE MARCH 22

Module Five: Utopia as method (March 17-24)

What are utopias? How do they relate to communities? Why are they important? How can we use "utopia as method" to make the world a better place?

Wells, H.G. "The so-called science of sociology."

Levitas, Ruth. "Where there is no vision, the people perish: a utopian ethic for a transformed future."

Module Six: Group presentations (March 29-April 12)

Each of the ten groups will present their regional profiles to the class. The presentations will be 20 minutes in length and there will be two presentations per class. Sign-up will happen February 1.

April 14 will be designated as "in case of snow day" class and review and help with individual papers.