



# SOCI 230.66: Sociology of Education

## Course Schedule

DATES	LESSONS	READINGS	ACTIVITIES and ASSIGNMENTS
<b>Module 1: Theoretical and Historical Perspectives</b>			
Sept. 9 – 13	Lesson 1.1	Chapter 1, Wotherspoon	Online discussion - think about Auguste Comte's first principle of education, the Theory of Value. <u>What knowledge and skills is worthwhile learning? Those that develop our humanity or those that enables us to make a living?</u>
Sept. 16 – 20	Lesson 1.2	Chapter 2, Wotherspoon	Watch and comment on the You Tube video <a href="#">A Conversation with John Dewey</a> .
Sept. 23 – Oct. 4	Lesson 1.3	Chapter 3, Wotherspoon	Watch and comment on the National Film Board short film <a href="#">Off to School</a> (1958).
Oct. 7 - 11	Lesson 1.4	Chapter 3, Bennett	<p>Look up and comment on these websites:</p> <p>1- Library and Archives Canada. <a href="#">A Virtual Schoolhouse</a>.</p> <p>2- View the Historica Minutes video, "Rural Teacher." <a href="http://www.youtube.com/watch?v=Hls_5sEllvQ">http://www.youtube.com/watch?v=Hls_5sEllvQ</a>.</p> <p>3- Watch and listen to the song "<a href="#">One Room School</a>" by The Sharecroppers of Newfoundland. The lyrics encapsulate the quixotic imagery around early Canadian elementary education:</p>
<b>Module 2: Organizational Dimensions</b>			
Oct. 14 – 18	Lesson 2.1	Chapter 4, Wotherspoon	<p>Watch and comment on the You Tube Video "<a href="#">Milton Friedman – School Choice</a>".</p> <p>Take a look at the <a href="#">Fraser Institute school choice program</a></p> <p>Take a look <a href="#">at Unschooling</a>. What is your view of this movement?</p>
Oct. 21 – Nov. 1	Lesson 2.2	Chapter 5, Wotherspoon	<p>Watch on You Tube and then prepare comments for weekly online discussion: Consuming Kids: the commercialization of childhood (2008): <a href="http://www.filmsforaction.org/watch/consuming_kids_the_commercialization_of_childhood_2008/">http://www.filmsforaction.org/watch/consuming_kids_the_commercialization_of_childhood_2008/</a></p>
Nov. 4 – 8	Lesson 2.3	Chapter 6, Wotherspoon	<p>Keeping in mind what you have learned about the feminization of teaching, watch and comment on the National Film Board film <a href="#">Kindergarten</a> (1962)</p>
<b>Module 3: Education and Society</b>			
Nov. 11 -15	Lesson 3.1	Chapter 7, Wotherspoon	<p>Listen and comment in your weekly online discussion on the BBC World Service Radio program "<a href="#">Global Business: Class Struggle</a>".</p>



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Nov. 18 - 22	Lesson 3.2	Chapter 8, Wotherspoon	<p>Watch the Historica Minute on <a href="#">Jennie Trout</a>.</p> <p>Optional reading: the original article "<a href="#">Labia Majora Carnage</a>".  <a href="http://www.macleans.ca/universities/gazette_article.pdf">http://www.macleans.ca/universities/gazette_article.pdf</a>.</p> <p>Watch and comment on the short NFB Campus documentary Azzel (1979):  <a href="http://www.nfb.ca.libproxy.stfx.ca/film/azzel_en">http://www.nfb.ca.libproxy.stfx.ca/film/azzel_en</a>. (You will have to log in using your STFX user name and password).</p>
<b>Friday November 29, 2013</b>		<b>LESSONS 1.1 – 3.2 DISCUSSION NOTES DUE</b>	
Jan. 6 – 17	Lesson 3.3	Chapter 7, Bennett	<p>Read some of "<a href="#">Educhatter's</a>" blog on school closures: In your weekly online discussion, share your views on the importance of school size as it relates to quality of education.</p>
<b>TBA</b>		<b>CHRISTMAS EXAMINATION</b>	
<b>Module 4: The Growth of Corporate Universities</b>			
Jan. 20 – 24	Lesson 4.1	Chapter 1, Côté and Allahar	<p>Watch Pierre Elliott Trudeau's speech (<a href="http://www.cbc.ca/archives/categories/politics/prime-ministers/pierre-elliott-trudeau-philosopher-and-prime-minister/canada-must-be-a-just-society.html">http://www.cbc.ca/archives/categories/politics/prime-ministers/pierre-elliott-trudeau-philosopher-and-prime-minister/canada-must-be-a-just-society.html</a>) on his election to the leadership of the Liberal Party of Canada on September 9, 1968. Watch and comment on this powerful You Tube video in your weekly online discussion. What do you have in common with these students? "<a href="#">A Vision of Students Today</a>."</p>
Jan. 27 – Feb. 7	Lesson 4.2	Chapter 2, Côté and Allahar	<p>Think about conflicts you may have experienced while working for a university education. How would you answer the question "Where is My Education"? Discuss these themes in your weekly online discussion</p>
<b>Module 5: Universities in Crisis</b>			
Feb. 10 - 14	Lesson 5.1	Chapter 3, Côté and Allahar	<p>1- Score yourself on <a href="#">Rosenberg's (1956) Self-Esteem Scale</a></p> <p>2- Watch and comment in your weekly online discussion on the You Tube Video: "<a href="#">Social Promotion vs. Grade Retention</a>."</p>
Feb. 24 -28	Lesson 5.2	Chapter 4, Côté and Allahar	<p>Watch and comment on the video by James L. Turk, President of the Canadian Association of University Teachers. <a href="#">Universities in Crisis</a>: <i>What are the problems, and what faculty and students can do.</i> (59min)</p>



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Mar. 3 – 7	Lesson 5.3	Chapter 5, Côté and Allahar	In your online discussion this week, write about a teacher/professor who managed well in the area of learning engagement. What specific practices of this teacher can you identify that led to this outcome? Since engagement responsibilities lie with the professor <i>and</i> the student, what good practices do you use in your own educational experience?
<b>Module 6: The Technological Solution</b>			
Mar. 10 – 14	Lesson 6.1	Chapter 6, Côté and Allahar	1- How much control should there be in management of the classroom with regards to technology? Comment in your weekly online discussion. 2- Watch and comment on the You Tube video – <a href="#">“Educational Screencasts 006: Twitter in the Classroom.”</a> (9 minutes). Would you find this application of Twitter useful? Why or why not?
Mar. 17 - 28	Lesson 6.2	Chapter 7, Côté and Allahar	Watch <i>Declining by Degrees: Higher Education at Risk</i> (Video-recording, 2005, 120 min): <a href="http://www.youtube.com/watch?v=BcxDVYo2wH8">http://www.youtube.com/watch?v=BcxDVYo2wH8</a> .
<b>Monday March 31, 2014</b>			<b>LESSONS 3.3 – 6.2 DISCUSSION NOTES DUE</b>
<b>TBA</b>			<b>FINAL EXAM</b>