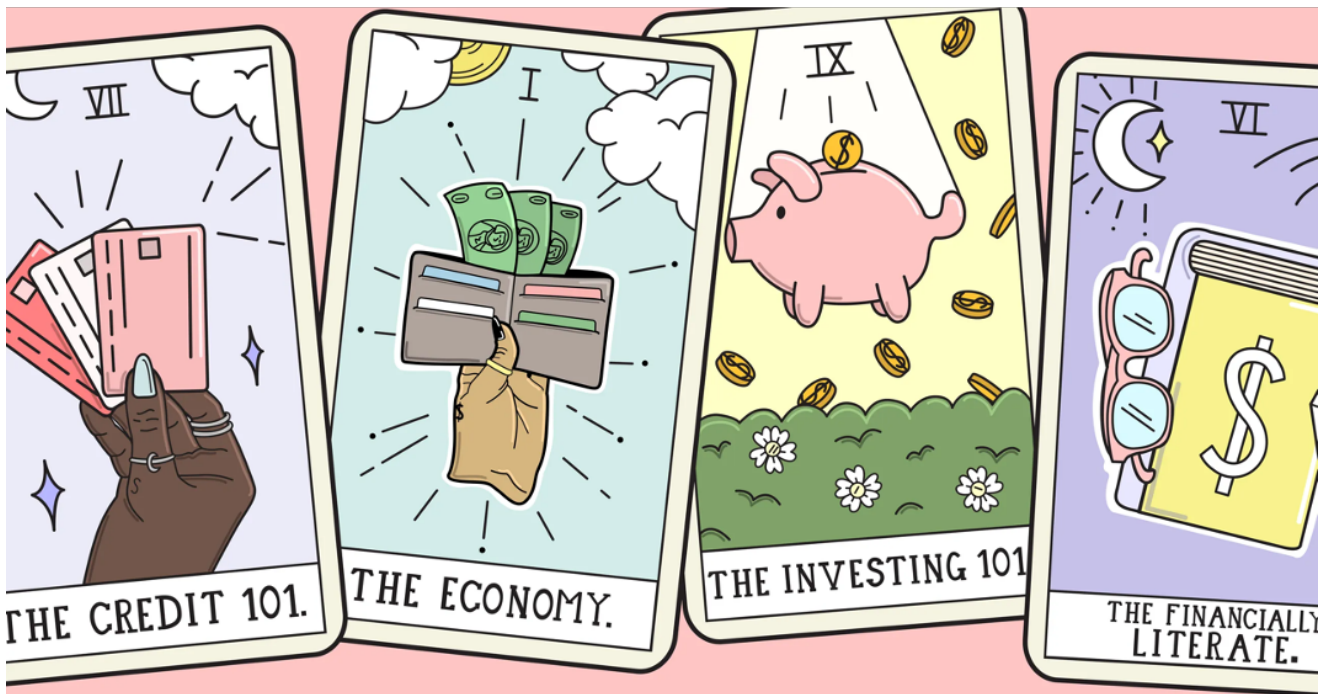




# SOCI 102:22

## Introduction to Sociology II



### Instructor:

Dr. Joel Z. Garrod  
jgarrod@stfx.ca

### Location:

Immaculata 114  
U4/U5

### Office Hours:

By appointment

In this course, we will expand on the key thinkers, concepts, and subfields of sociology explored in SOCI 101. Following from the view that what all sociologists have in common is a *social* approach to human behaviour, this course is meant to get you thinking socially about what it means to live in a modern capitalist society.

After first exploring (and critiquing) how sociologists study their subject matter, we will then move on to an examination of the different ways in which the organization of modern capitalist society contributes to specific ways of thinking about the economy, media, drugs, politics, the self, animals, disability, race, men, and food. The course will conclude with a reflection on how globalization is transforming our society, and what alternatives exist.

# Course Objectives & Textbook

By the end of this course, you should have:

- A broad grasp of the history of sociological thinking
- A general knowledge of sociological concepts and theories
- A critical view of the meaning and nature of power and power relations
- An understanding of some of the major issues facing contemporary global society



All readings for this course can be found on Moodle



I truly believe that this course is relevant to your lives. If, at any time during this course, you feel that what we're learning isn't useful, I urge you to ask me: "Why should I give a damn?"

I'll gladly take time to explain why I believe what we're learning is important for you to know. And if I can't explain why, I'll amend that section of the course.

# Requirements

**Participation** is absolutely vital to this course, and will likely be a necessary part of getting a good grade. In return for attending, I promise to make the course interesting, and worthwhile. If you are unable to attend regularly, please talk to me about possible accommodations.

**Quiz 1** and **Quiz 2** will assess your understanding of course materials throughout the course. They will be held in-class on Moodle. You will thus need a laptop to complete the quizzes. If this is an issue, let me know. **February 16 and March 20**

The **Final Paper** will assess your understanding of course materials and concepts from the entire term. You will be asked to explain why the investigation of power remains a fundamental part of sociological research. **April 3**

Grading	
✓ Participation:	10%
✓ Quiz 1:	30%
✓ Quiz 2:	30%
✓ Final Paper:	30%

<b>All citations in APA or ASA Style</b>	<b>Double-spaced, 12 point, Times New Roman font</b>	<b>Late items lose 5 marks per day</b>
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# Class Schedule

Date	Topic	Readings
Jan 5	Introduction	Syllabus
Jan 9	Thinking Like a Sociologist	Mills, "The promise"  Peterson, "Other countries have social safety nets. The US has women"
Jan 12	Ways of Knowing I	Sears and Cairn, "Theory matters"
Jan 16	Ways of Knowing II	Sears and Cairn, "But how do you know?"
Jan 19	Thinking Socially About Capitalism I	Marx, "What are wages?"  Heilbroner, "The drive for capital"
Jan 23	Thinking Socially About Capitalism II	Adorno, "Culture industry reconsidered"
Jan 26	Film	<i>Generation Like</i>
Jan 30	Thinking Socially About the State	Heilbroner, "The politics of capitalism"
Feb 2	Thinking Socially About Power	Foucault, "Panopticism"
Feb 6	Thinking Socially About Drugs	Pollan, "The invisible addiction"  Maté, excerpt from <i>In the Realm of Hungry Ghosts</i>
Feb 9	Film	<i>Addicted to pleasure: Sugar</i>

Date	Topic	Readings
Feb 13	Thinking Socially About the Self	Burkitt, "Society and the self"
Feb 16	<b>Quiz 1</b>	
Feb 20	Winter Break	
Feb 23	Winter Break	
Feb 27	Thinking Socially About Animals	Taylor, "What is an animal?"
Mar 2	Thinking Socially About Disability	Taylor, "All animals are equal (but some are more equal than others)"
Mar 6	Thinking Socially About Race	Waldron, "Not in my backyard"  Film: <i>There's Something in the Water</i>
Mar 9	Thinking Socially About Men	Ging, "Alphas, betas, and incels"  <b>Drop date March 10</b>
Mar 13	Thinking Socially About Food	Taylor, "Meat: A natural disaster"  Film: <i>Food Inc.</i>
Mar 16	Film	<i>Food Inc.</i>
Mar 20	<b>Quiz 2</b>	
Mar 23	Thinking Socially About Globalization	Robinson, "Global capitalism and its crisis"
Mar 27	Film	<i>The New Corporation</i>

Date	Topic	Readings
Mar 30	Film	<i>The New Corporation</i>
Apr 3	Review	<b>Final paper due</b>



# Additional Information

## Drop Date

Students may drop this course, online in Banner, on or before **March 10, 2023**.

## COVID-19

The 2022-2023 academic year is taking place during an exceptional period of human history. As the COVID-19 pandemic is still ongoing, we may have to adjust the course assessment plan and/or delivery method with little or no notice. You may also have to stay home from class for various reasons related to COVID-19 (such as simply feeling ill). If this happens to you, please contact me so that we can discuss an alternative to your attendance grade for that class. Lastly, it is important that you take care of yourself by getting adequate amounts of sleep, and by taking appropriate mental health breaks. The university website on COVID-19 provides more information and links (<https://www.stfx.ca/coronavirus>).

## Academic Honesty and Plagiarism

As this course involves the production of written work, you should familiarize yourself with the standards for proper referencing of all cited materials, such as books, journal articles, newspaper articles, websites, and so on. For help with citation styles, I recommend visiting the Student Success Centre (<https://www.mystfx.ca/student-success/style-guides>).

Students that attempt to pass off someone else's work as their own (i.e., plagiarism) will be dealt with through the university policy on academic honesty. This includes automated bots like ChatGPT. Please ensure that you fully understand this policy (see section 3.8 of the academic calendar, found at: <https://www2.mystfx.ca/registrars-office/academic-calendars>). Resources for avoiding plagiarism can be found on the library website (<https://www2.mystfx.ca/library/plagiarism>).

## Writing Assistance

Despite the fact that this is a writing-intensive course, we will not be able to spend much time on the craft of writing. If you need assistance with your writing, I recommend booking an appointment with me or visiting the Student Success Centre (<http://www2.mystfx.ca/student-success/>).

## Accommodations

If you have an injury, develop an illness, or encounter a personal crisis that will impact your progress in this course, please email me as soon as you are able. This will ensure that we find a way for you to complete the course. The Health and Counselling Centre is another resource available to you (<http://www2.mystfx.ca/health-and-counselling/>).

If you have any disabilities that require an accommodation in teaching style or evaluation, please speak to me as soon as possible so we can implement those accommodations. You may also want to contact the Tramble Centre for Accessible Learning (<https://www2.mystfx.ca/accessible-learning/tramble-centre-accessible-learning>).

## **Equity and Discrimination**

Everyone learns more effectively in a respectful, safe, and equitable learning environment free from discrimination or harassment. I invite you to work with me to create a classroom space that fosters and promotes values of human dignity, equity, non-discrimination and respect for diversity. These values and practices are in accord with the StFX Discrimination and Harassment Policy which can be found at (<https://www2.mystfx.ca/equity/policies>). Please feel free to discuss with me any questions or concerns you have about equity in our classroom or in the StFX community. If I cannot answer your questions or help you address your concerns, I encourage you to talk to the Chair of our Department, or the Human Rights and Equity Advisor (Megan Fogarty, [mfogarty@stfx.ca](mailto:mfogarty@stfx.ca)).

## **Copyright**

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## **Grade Scale**

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			