



# Experiential Learning Newsletter 2024 - 2025



# Course Based Service Learning



## EVENTS

Service Learning hosted over 60 events that were attended by over 800 students across 10 courses some of those events were...

SAFE - 10th Anniversary Fundraising Dinner  
Take Back the Night Rally and March  
National Day for Truth and Reconciliation  
L'Arche Thanksgiving Dinner  
RK MacDonald St. Patty's Irish Karaoke  
Antigonish  
X-Project Christmas Party  
Helping the Helpers PTSD Conference  
Draw The Line - Climate Rally and March

## Students in Course Based Placements

Fall 2024

533

Winter 2025

342



## Thanks to our Local Community Partners

Antigonish Affordable Housing  
Antigonish Butterflyway Project Antigonish  
Coalition to End Poverty  
Antigonish Community Foodbank  
Antigonish County Adult Learning  
Association ACALA  
Antigonish Culture Alive  
Antigonish Early Years Committee  
Antigonish Education Center  
Antigonish Regional Library  
Antigonish Therapeutic Riding Association  
Antigonish Town & County Palliative Care Society  
Antigonish Women's Resource Centre  
Autism Nova Scotia  
Baby and Me Fitness Classes

Bloomfield Hub  
Breaking the Silence BTS  
Brian Mulroney Institute for Government  
CACL  
CFXU Social Justice Radio  
CLEN/DEVS Department  
Coastal K9 Student Society  
Community Mental Health  
Crossfit Actuate  
Girl Guides of Canada  
Green Nova Scotia  
Heatherton Activity Center  
Heatherton Group Home  
Keep Well Antigonish  
Kids First  
L'Arche Antigonish

Make Your Move Antigonish  
Mini U  
Nova Scotia Health  
Paq'tnkek First Nation  
Red Apple Daycare  
RK MacDonald Nursing Home  
Seniors for Climate  
St James United Church  
StFX Concert Series  
StFX Athletics and Recreation  
StFX Biology Dept  
StFX Chemistry Dept  
StFX Earth Sciences Dept  
StFX Human Kinetics Dept  
StFX Physics Dept  
StFX Psychology Dept

StFX Engineering Dept  
StFX Gender and Sexual Diversity Student  
Office  
StFX Health and Counselling  
StFX History Dept  
StFX Human Nutrition Dept  
StFX Indigenous Student Society  
StFX Sexual Violence Prevention Office  
StFX Student Food Resource Center  
StFX X Project  
SAFE  
The Maples  
Town of Antigonish  
United for Literacy  
WUSC Wyeth Lab  
StFX X-Oceans  
YMCA



# Co-operative Education

## 2024 - 2025

There are currently 53 active students in the undergraduate co-op program representing 7 different programs. Over the last year, we have had students placed in co-op work terms all across the country from St John's, NL to Vancouver, BC.



"This co-op term has been transformative for my career path. It gave me practical exposure to enterprise systems, reinforced my technical foundation, and helped me grow significantly in interpersonal skills such as communication, teamwork, and adaptability. I also developed a stronger professional presence, learning how to speak up in meetings, present findings clearly, and work effectively with people across multiple departments."

**Sai Praneeth Ravipati – Sobeys**

Sai is completing his second work term with Sobeys.

"Going into the Co-op program, I wasn't sure what career path would be right for me. This opportunity allowed me to get a clearer idea of the world of work, and gain different, unique work experiences. During my three work terms, I obtained skills and knowledge that will continue to benefit me in all my future endeavors. I am so grateful to the co-op office for all the guidance and support during every step of the process!"

**Sofia MacFarlane**

*Bachelor of Arts & Science in Climate and Environment with Co-op Education*



Sofia joined the Co-Op program in the Spring of 2023 and was hired for an 8-month work term with Environment and Climate Change Canada based out of Moncton, NB as an Assistant Field Technician Co-op student. Sofia was responsible for participating in routine monitoring of physical and chemical water characteristics. She also conducted fieldwork including water sample collection and preservation, calibration of field instruments and laboratory activities. She also had the opportunity to complete a student research project using data organization and analysis skills. This hands-on learning experience really allowed to take what she learned in the classroom and apply it to real life work. For Sophia final work term, she worked for a non for-profit organization called The Terranaut Club. She worked as a Wildlife Conservation Program Assistant where she led and supported hands on STEM and environmental education activities for youth ages 9-18 years old. She also assisted in the delivery of five wildlife conservation and three marine biology programs in Nova Scotia and New Brunswick.

"Overall, my work term at HRM was a transformative experience. It allowed me to apply my academic knowledge in a practical setting, develop new skills, and grow both professionally and personally. The challenges I faced helped me become more resilient, and the successes I achieved gave me confidence in my abilities."

**Daud Ahmed – Halifax Regional Municipality**

Daud is completing his 8 month Co-op work term with Halifax Regional Municipality as a Business Analytics Developer.





# Immersion Service Learning



## My Belize Experience by Braelyn Spencer

This spring, I had the incredible opportunity to travel to **Belize** on an **Immersion Service Learning** trip. It was an experience I will never forget. While the trip was centered on the preservation of natural resources and learning about the experiences of the Mayan people, upon reflection, I realize that it was so much more than just that. It was a trip that taught me invaluable lessons about happiness, compassion, and connection.

The journey began at the **Belize Zoo** and the beautiful **Tropical Education Center**. At this rescue and rehabilitation facility, my group and I helped paint fences and animal shelters in preparation for the arrival of baby Grace, a young tapir. It was incredibly rewarding to see the tangible impact of our efforts. However, it was the time we spent with the dedicated staff, of whom quickly became our friends, that was even more meaningful.



Next, we ventured to **Maya Center**—a small village full of life, warmth, and endless opportunities to learn. Upon our arrival, we were warmly welcomed by Gregorio at **Tutzil Nah Cottages and Tours**. During our stay, we spent our days at the local school, building new doors for the classrooms, and immersing ourselves in Mayan culture. Gregorio and his family embraced us as their own, and our evenings were filled with memorable conversations. As the sun rose each morning, we eagerly began another adventure-filled day in beautiful Belize.

Since returning home, my group mates and I have been meeting virtually with Gregorio as he shares stories of his life in the jungle. We are working together to compile these stories into a book—a keepsake for his family to treasure for generations.

I am deeply grateful to have received a bursary generously provided by an ISL donor endowment, which made this journey possible. I had always dreamed of taking part in an experience like this, and it has truly ignited my passion for

giving back on an international level. As a Management and Leadership student, I believe in leading with my heart, and I will carry the lessons and memories from this experience with me in my heart always.





# Education Abroad 2025-2026

# Globalize your degree

THINKING OF TRAVELING ABROAD IN 2026-2027 ?  
Applications Due in January of the 2025-26 Academic Year

## Country Destinations and Exchange Partner Institutions:



### Barbados:

- University of the West Indies (All faculties)

### Belize:

- Galen University (All faculties)

### Czech Republic:

- Charles University (Faculty of Arts/Sciences - HKIN)

### Denmark:

- Aalborg University (Faculty of Arts)
- University of Southern Denmark (All faculties)

### Finland:

- Hanken School of Economics (Faculty of Business)

### Netherlands:

- HAN University of Applied Sciences (Faculty of Arts/Science for Health, Human Nutrition, and Human Kinetics)



### France:

- ESDES Business School of Lyon (Faculty of Business & Arts)
- ESSCA School of Management (Faculty of Business)
- IESEG School of Management (Faculty of Business)
- Sciences Po Lille (Faculty of Arts, PGOV, PSCI)
- Catholic University of the West UCO Angers (Faculty of Business)
- The Université Polytechnique Hauts-de-France (Faculty of Business)
- The Catholic University of Lile (Faculty of Business and Faculty of Arts)
- The University of Bordeaux (Faculty of Business)

### Germany:

- ESB Business School, Reutlingen University (Faculty of Business)
- International School of Management GmbH (ISM) (Faculty of Business)
- University of Stuttgart (Faculty of Business)
- University of Munster, Institute of Sport and Exercise Sciences (Faculty of Arts/Sciences - HKIN)

### Ireland:

- University of Limerick (All faculties)

### Norway:

- Nord University (Faculty of Business and Faculty of Science)

### Japan:

- International College of Liberal Arts (iCLA), Yamanashi Gakuen University (Faculty of Arts)

### Mexico:

- Universidad de Guanajuato (Faculty of Arts) – Courses taught in SPANISH ONLY
- Universidad Iberoamericana (Faculty of Arts and Faculty of Business)

### Peru:

- Pontifical Catholic University of Peru (Faculty of Arts) – Courses taught in SPANISH ONLY

### Poland:

- Warsaw School of Economics (Faculty of Arts – Economics and Faculty of Business)

### Spain:

- CEU Universidad San Pablo (Faculty of Arts – Economics and Faculty of Business)
- UCAM (Business, Psychology, Human Kinetics).

### United Kingdom (England, Scotland & Wales):

- Bangor University, Wales (All faculties)
- Leeds Trinity University, England (All faculties)
- University of Exeter (All Faculties)
- University of Winchester (Faculty of Arts, CLEN program, and HKIN program)
- University of Worcester (All Faculties)



Galen University in Belize



Book an appointment today!  
Nate Taylor , Education Abroad Advisor





# Contact Us

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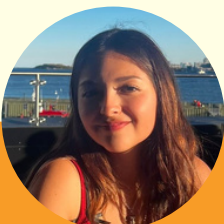


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