

## CURRICULUM VITAE

### John E. Corbit, PhD

#### Summary

Dr. John E. Corbit is an Assistant Professor of Psychology and a Jules Léger Research Scholar in the Humanities and Social Sciences at St. Francis Xavier University. He also holds an Adjunct Professorship in the Psychology and Neuroscience Department at Dalhousie University. For over a decade, Dr. Corbit has built a program of research that aims to understand the developmental origins of human cooperation. He uses behavioral methods and a cultural developmental approach in his research program to examine how social and cognitive capacities intersect with early sociocultural environments to produce both unique and common developmental outcomes across diverse cultures.

Dr. Corbit's research centers on three major foci that collectively aim to understand and enhance human cooperation. First, he investigates the foundations of human cooperation by uncovering the role of learning in the emergence of cooperative preferences during infancy. This research involves two convergent methodologies: probing the impact of learning on infants' cooperative preferences in controlled laboratory experiments and examining whether differences in learning opportunities arising from natural variation in sociocultural environments influence the emergence and development of these preferences in infancy. Second, he explores the development of cooperative behaviors in early to middle childhood with a specific focus on fairness, collaboration, and helping. In this body of research, he has uncovered the unique role of peer collaboration in the development of cooperation and demonstrated how differences in sociocultural environments produce both commonalities and diversity in the emergence and subsequent refinement of cooperative behaviors in childhood. In the third focus, Dr. Corbit is leveraging insights from his research on the developmental origins of cooperation with the aim to break down in-group bias, a key barrier to human cooperation. In this research, he explores the benefits of peer collaboration in reducing such bias and has applied the findings from his basic research to the real-world context of tensions that exist between children who live in refugee camps and those who live in adjacent host communities.

Dr. Corbit is an early career scholar who has published 28 peer-reviewed articles and chapters, garnered over 1,170 citations and achieved a Google Scholar h-index of 11. One influential paper, "*The Ontogeny of Fairness in Seven Societies*," published in *Nature* in 2015, has received over 540 citations. His research has appeared in flagship developmental psychology journals such as *Developmental Science*, *Child Development*, and *Developmental Psychology*, as well as in top general-interest psychology journals including *Behavioral and Brain Sciences*, *Evolution and Human Behavior*, *Cognition*, *Current Opinion in Psychology*, and the *Journal of Experimental Psychology: General*.

Dr. Corbit is PI on grants from the Social Sciences and Humanities Research Council (SSHRC) and the Natural Sciences and Engineering Research Council (NSERC) of Canada that support his work. His funding includes a SSHRC Insight Grant titled "*The Development of Cooperation Toward the Common Good*", 2021; a SSHRC Insight Development Grant titled "*The Development of Cooperation Across Group Boundaries*", 2021; and an NSERC Discovery Grant titled "*The Origins of Moral Cognition*", 2023. Most recently, he was awarded a 2024 SSHRC Partnership Engage Grant to study "*The Influence of Collaboration and Common Ground on In-Group Bias Amongst Rohingya Refugee and Bangladeshi Children*".

<b>Current Position</b>	Assistant Professor
<b>Current Affiliation</b>	Department of Psychology St. Francis Xavier University P.O. Box 5000 Antigonish, Nova Scotia Canada, B2G 2W5
<b>Contact</b>	jcorbit@stfx.ca, (902) 449-6175
<b>Education</b>	
2014-2018	Simon Fraser University, PhD (Psychology)
2012-2014	Concordia University, MA (Psychology)
2009-2012	St. Francis Xavier University (BSc Honors, Psychology)
2004-2009	Dalhousie University, BSc (Major Psychology)
<b>Languages</b>	English, French
<b>Citizenship</b>	Canada, USA
<b>PhD Dissertation</b>	<i>The influence of collaboration on the development of fairness</i> (Dr. T. Broesch, supervisor)
<b>Master's Thesis</b>	<i>Infants' responses to motion cues to agency</i> (Dr. D. Poulin-Dubois, supervisor)
<b>Honors Thesis</b>	<i>Eighteen-, 24- and 36-month-olds imitate the actions of dogs and humans equally</i> (Dr. K. McLean, supervisor)
<b>Professional Appointments</b>	
2024-2026	Jules Léger Chair for Research in Social Sciences and Humanities, St. Francis Xavier University
2023-2028	Adjunct Professor, Department of Psychology and Neuroscience, Dalhousie University
2022	Research Fellow, Japan Society for the Promotion of Science, Center for Baby Science (Dr. S. Itakura), Doshisha University

- 2019-2021 SSHRC Postdoctoral Research Fellow, Early Social Development Lab (Dr. C. Moore), Psychology and Neuroscience Department, Dalhousie University.
- 2014-2018 PhD Candidate, Culture and Development Lab, Psychology Department, Simon Fraser University, Dr. T. Broesch, supervisor.
- 2011-present Research Collaborator, A cultural developmental perspective on fairness (India, Peru, US, Canada), with Drs. F. Warneken, P. Blake, K. McAuliffe, T. Callaghan.
- 2012-14 Master's Student, Cognitive and Language Development Lab, Psychology Department, Concordia University, Dr. D. Poulin-Dubois, supervisor.
- 2012 Researcher: May-August, Cognitive and Language Development Lab, Psychology Department, Concordia University, Dr. D. Poulin-Dubois, supervisor.
- 2010 Visiting Scholar: Sept/Oct, Laboratory for Developmental Psychology Department, Harvard University, Dr. F. Warneken, supervisor.
- Research Intern: Nov/Dec, Wolfgang Köhler Primate Research Center, Max Planck Institute for Evolutionary Anthropology, Dr. M. Tomasello, supervisor.
- 2005 Research Assistant, Cognition and Action Lab, Psychology Department, University of California at Berkeley, Dr. R. Ivry, supervisor.

### Teaching Experience

- 2021-present Assistant Professor, Department of Psychology, St. Francis Xavier University (Courses: Developmental Psychology I; Health Across Lifespan I and II; Cultural Psychology; Senior Seminar in Moral Development)
- 2018-present Instructor, Department of Psychology, St. Francis Xavier University (Online Courses: Human Development Across Cultures; Cultural Psychology).
- 2015-2017 Teaching Assistant, Department of Psychology, Simon Fraser University (Course: Developmental Psychology).

## Thesis Supervision

Torri MacIntosh (2024), BAsC Honors, *St. Francis Xavier University* – The impact of collaboration in reducing bias between refugee/host community children in Bangladesh.

Rachel Hebermehl (2024), BSc Honors, *Dalhousie University* – The development of third-party punishment and compensation.

Mya Dockrill (2021), BSc Honors, *Dalhousie University* – The development of intuitive cooperation. Current: Graduate Student (Clinical Psychology), Dalhousie University.

Hayley McDougall (2021), BSc Honors, *Dalhousie University* - The development of intergroup cooperation. Current: Graduate Student (Occupational Therapy), Dalhousie University.

## Course-Based Research Supervision

Emily Mak (2023) - *St. Francis Xavier University* - Considering Canadian Charter Rights Protection and Violation, Directed Studies.

Alex Cook (2023) *St. Francis Xavier University* – The role of executive function on intuitive cooperation, Directed Studies.

Grace Durling (2023) *St. Francis Xavier University* – The impact of positive and negative emotion on third party punishment, Directed Studies.

Hayley McDougall (2020) *Dalhousie University* - The impact of in-group bias on cooperative development. Co-authored paper published in *Frontiers in Psychology* (2022).

## Funding (Awarded)

2024-2025	SSHRC Partnership Engage Grant ( <i>Primary Investigator, Title: The influence of collaboration and common ground on in-group bias amongst Rohingya refugee and Bangladeshi children</i> ), valued at \$25,000.
2023-2028	NSERC Discovery Grant, ( <i>Primary Investigator, Title: The origins of moral cognition</i> ), valued at \$235,860.
2022	Japan Society for the Promotion of Science, Research Grant and Fellowship, ( <i>Title: The Developmental Origins of Intuitive Cooperation</i> ), valued at \$13,500.
2021-2023	SSHRC Insight Development Grant ( <i>Primary Investigator, Title: The development of cooperation across group boundaries</i> ), valued at \$69,800.

2021-2024	SSHRC Insight Grant ( <i>Primary Investigator, Title: The development of cooperation toward the common good</i> ), valued at \$99,800.
2019-2021	SSHRC Postdoctoral Fellowship, valued at \$90,000.
2014-2018	Simon Fraser University Graduate Fellowship, valued at \$91,000.
2012-2014	Concordia University Graduate Fellowship, valued at \$40,000.

### Funding (Submitted)

2025-2029	SSHRC Insight Grant, ( <i>Primary Investigator, Title: The developmental origins of fairness</i> ), funds requested \$288,033.
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### Professional Contributions

**Grant Reviewer:** German Academic Exchange Service (DAAD) Postdoctoral Funding Programme PRIME External Reviewer 2019; SSHRC Doctoral Fellowship Committee Member 2021, 2022, 2023; SSHRC Connections Grant Committee Member 2023; Templeton Foundation External Reviewer (*Character Virtue Development*) 2022.

**Journal Reviewer:** *PNAS, Psychological Science, Child Development, Perspectives in Child Development, Scientific Reports, Developmental Psychology, Cognition, Journal of Behavioral Research Methods, Evolution and Human Behavior, PlosONE, International Journal of Behavioral Development, Journal of Experimental Child Psychology, Frontiers in Psychology, Social Development, British Journal of Developmental Psychology, Infant and Child Development.*

### Media Coverage

The Atlantic, The New Yorker, CBC Radio (Quirks & Quarks; Main Street), CTV News, Nature, Harvard Gazette, CKNW News Talk, Sing Tao Daily, Pulse FM Vancouver, Vancouver 24 hours

### Professional Affiliations

2011-current	Society for Research in Child Development
2013-current	Cognitive Development Society
2022-current	Japanese Society for the Promotion of Science
2023-current	Canadian Psychological Association
2024-current	International Congress of Infant Studies

### Publications (\* indicates student mentorship; lead author denoted by first or last position)

Lucca K. & Yuen F. et al., (in press). Infants' social evaluation of helpers and hinderers: A large-scale, multi-lab, coordinated replication study. *Developmental Science*.

- Corbit, J.,** MacDougall, H.\* & Moore, C. (2024). The development of intergroup collaboration: The role of affiliation in children's collaborative partner choice. *Developmental Psychology*. Advance online publication. [DOI: 10.1037/dev0001739](https://doi.org/10.1037/dev0001739)
- Callaghan, T., Colasante, T., Muhammad, S.\*, **Corbit, J.,** ... Malti, T. (2024). Fostering prosociality in refugee children: an intervention with Rohingya children. *Monographs of the Society for Research in Child Development*. 89(1-2). [DOI: 10.1111/mono.12477](https://doi.org/10.1111/mono.12477)
- Corbit, J.** (2024). Time pressure increases children's aversion to advantageous inequity. *Frontiers in Psychology*. [DOI: 10.3389/fpsyg.2024.1390741](https://doi.org/10.3389/fpsyg.2024.1390741)
- Didkowsky, N., **Corbit, J.,** Gora, V., Reddy, H\*., Saifullah, M\*. & Callaghan, T. (2024). How Rohingya refugee parents support children's prosocial development in crisis-affected and resettlement contexts: Findings from India and Canada. *Journal of Refugee Studies*. 37(2), 356-375. [DOI: 10.1093/jrs/feae001](https://doi.org/10.1093/jrs/feae001)
- Corbit, J.,** McAuliffe, K., Blake, P. & Warneken, F. (2023). Fair friends: Friendship mediates inequity aversion across three societies. *Evolution and Human Behavior*. <https://doi.org/10.1016/j.evolhumbehav.2023.06.004>
- Richards, J.\* , Hartlin, S.\* , Moore, C. & **Corbit, J.** (2023). Children's developing understanding of anonymity does not predict strategic sharing. *Journal of Cognition and Development*. <https://doi.org/10.1080/15248372.2023.2216297>
- Zhang, X.\* , **Corbit, J.,** Xiao, X.\* , Xu, L., Wei, B., & Li, Y. (2023). The influence of social status on children's merit-based resource allocation: The potential explanation of expectation. *Child Development*. <https://doi.org/10.1111/cdev.13930>
- Amir, D., Warneken, F., Blake, P., **Corbit, J.,**... McAuliffe, K., (2023). Beyond choice: Signatures of inequity aversion in children across seven societies. *Journal of Experimental Psychology: General*. <https://dx.doi.org/10.1037/xge0001385>
- Callaghan, T. & **Corbit, J.** (2023). *Culture and Prosociality*. In T. Malti & M. Davidov (Eds.), *The Cambridge Handbook of Prosociality: Development, Mechanisms, Promotion, (Chapter 23, pp. 477-500)*. Cambridge: Cambridge University Press.
- Corbit, J.,** Dockrill, M.\* , Hartlin, S.\* & Moore, C. (2023). Intuitive cooperators: Time pressure increases children's cooperative decisions in a modified public goods game. *Developmental Science*. <https://dx.doi.org/10.1111/desc.13344>
- Corbit, J.,** Didkowsky, N, Gora, V., Reddy, H., Saifullah, M.\* & Callaghan, T. (2022). Facilitating the prosocial development of Rohingya refugee children. *Journal of Experimental Child Psychology*. <https://doi.org/10.1016/j.jecp.2022.105414>

- Corbit, J.**, MacDougall, H.\*, Hartlin, S.\*, & Moore, C. (2022) The development of intergroup cooperation: Children show impartial fairness and biased care. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.825987>
- Keshvari, F.\*, Hartlin, S.\*, Capozzi-Davis, O.\*, Moore, C., & **Corbit J.** (2021). Group over need: Societal differences in the influence of recipient characteristics on children's egalitarian sharing. *Social Development*. <https://doi.org/10.1111/sode.12557>
- Corbit, J.**, Brunschwig, V.\*, & Callaghan, T. (2021). The influence of collaboration on children's sharing in rural India. *Journal of Experimental Child Psychology*, 211, 105225. <https://doi.org/10.1016/j.jecp.2021.105225>
- Zhang, X.\*, **Corbit, J.**, Xiao, X.\*, Xu, L., Wei, B., & Li, Y. (2021). Material and relational asymmetry: The role of receivers' wealth and power status in children's resource allocation. *Journal of Experimental Child Psychology*, 208, 105147. <https://doi.org/10.1016/j.jecp.2021.105147>
- Corbit, J.**, Lamirato, K.\*, & McAuliffe, K. (2021). Children in the United States and Peru pay to correct gender-based inequality. *Child Development*, 92(4), 1291–1308. <https://doi.org/10.1111/cdev.13505>
- Corbit, J.** (2020). Collaboration increases children's normative concern for fairness. *Journal of Experimental Child Psychology*, 198, 104887. <https://doi.org/10.1016/j.jecp.2020.104887>
- Corbit, J.**, Callaghan, T., & Svetlova, R. (2020). Toddlers' costly helping in three cultures. *Journal of Experimental Child Psychology*, 195, 104841. <https://doi.org/10.1016/j.jecp.2020.104841>
- Corbit, J.** & Moore, C. (2020). How the development of second-personal competence lays the foundation for a second-personal morality. *Behavioral and Brain Sciences*. 43. <https://doi.org/10.1017/s0140525x1900236x>
- Moore, C. & **Corbit J.** (2020). *Social Cognition in Infancy*. In: Tremblay, R.E., Boivin, M., Peters, R. D., (Series Eds.), Zelazo P.D., (Topic Ed.). *Encyclopedia on Early Childhood Development*. <https://www.child-encyclopedia.com/sites/default/files/dossiers-complets/en/social-cognition.pdf>
- Corbit, J.** (2019). Increased sharing between collaborators extends beyond the spoils of collaboration. *Journal of Experimental Child Psychology*, 186, 159-170. <https://doi.org/10.1016/j.jecp.2019.06.003>
- Callaghan, T. & **Corbit, J.** (2018). Early prosocial development across cultures, *Current Opinion in Psychology*, 20, 1-5. <https://doi.org/10.1016/j.copsy.2017.07.039>
- Corbit, J.**, McAuliffe, K., Callaghan, T., Blake, P. & Warneken, F. (2017). Children's collaboration induces fairness rather than generosity. *Cognition*, 168, 344-356. <https://doi.org/10.1016/j.cognition.2017.07.006>

Blake, P., **Corbit, J.**, Callaghan, T., Warneken, F. (2016). Give as I give: Adult influence on children's giving in two cultures. *Journal of Experimental Child Psychology*, 152, 149-160. <https://doi.org/10.1016/j.jecp.2016.07.010>

Blake, P. McAuliffe, K., **Corbit, J.**, Callaghan, T., Barry, O., Bowie, A., Kleutsch, L., Kramer, A.L., Ross, E., Vongsachang, H. Wrangham, R. & Warneken, F. (2015). The ontogeny of fairness in seven societies, *Nature*, 528, 258-261. <https://doi.org/10.1038/nature15703>

Callaghan, T. & **Corbit, J.** (2015). The development of symbolic representation. Vol. 2 (L. Liben & U. Mueller, Vol Eds) of the 7<sup>th</sup> Edition (R. Lerner, Series editor) of the *Handbook of Child Psychology and Developmental Science* (pp. 250-294). New York, NY: Wiley. <https://doi.org/10.1002/9781118963418.childpsy207>

Callaghan, T.C., Rochat, P. & **Corbit, J.** (2012). Young children's knowledge of the representational function of pictorial symbols: Development across the preschool years in three cultures. *Journal of Cognition and Development*, 13, 320-353. <https://doi.org/10.1080/15248372.2011.587853>

### **Preregistered Reports (Accepted in principle)**

Schuwert T. & Kampis D. et al., (Accepted in principle, data collection complete) Action anticipation based on an agent's epistemic state in toddlers and adults. *Child Development*. DOI: [10.31234/osf.io/x4jbm](https://doi.org/10.31234/osf.io/x4jbm) (data collection and manuscript writing in a large-scale, many-lab replication project)

### **Manuscripts (Under Review)**

**Corbit, J.** (Revise Resubmit, Sept, 2024). Children in India and Canada prefer to collaborate with fair partners. *Developmental Psychology*. 30 Pages.

McAuliffe, K., Callaghan, T.C., **Corbit, J.**, Dixon, H., Dunham, Y., Finkel, A. & Warneken, F. (Revise Resubmit, Sept, 2024). The development of costly third-party punishment across six societies. *Nature Communications Psychology*. 26 pages.

**Corbit J.** & Harbermehl, R\*. (Under review, July, 2024). Children prefer restoration over punishment when intervening against unfairness. *Developmental Science*. 26 pages.

**Corbit, J.**, MacIntosh, T\*. & Muhammad, S\*. (Under Review, June, 2024). In-group bias amongst Rohingya refugee and Bangladeshi host community children. *Child Development*. 40 Pages.

Zhang, M\*. **Corbit, J.**, Li, Y. (Under Review, June, 2024). When the rich win with opportunity advantages: the role of wealth-based opportunity inequality on distributive justice. *British Journal of Social Psychology*.



Zhang, M\*., **Corbit, J.**, Li, Y. (Under Review, Sept, 2024). The developmental consideration of wealth-based opportunity inequality in distributive justice. *Journal of Experimental Child Psychology*.

### **Manuscripts in Preparation (Data Collected)**

**Corbit, J.**, Colasante, T., Itakura, S., Li, Y., Muhammad, S., Cook, A\*., Kato, M.\*, Zhang, M\*.  
(manuscript in prep). The development of intuitive cooperation across eight societies.

**Corbit, J.**, (manuscript in prep). Behavioral control reduces children's costly fairness.

**Corbit J.**, & Harbermehl, R.\* (manuscript in prep). Children show a positive implicit association for fairness.

**Corbit J.**, & Cook, A.\* (manuscript in prep). Children intervene against unfairness more often when it is associated with negative emotional valence.

### **Conference Presentations (Peer Reviewed)**

**Corbit, J.**, Colasante, T. & Raffaele, C. (June 2024). *Fostering prosocial development in vulnerable children*. Symposium paper, ISSBD, Lisbon, Portugal.

Al Janaideh, R., Yavuz-Muren, M., Colasante, T, & **Corbit, J.** (June 2024). *Developmental and trauma-level effects on the effectiveness of a prosocial intervention on Rohingya refugee children's social-emotional responses*. Symposium paper, ISSBD, Lisbon, Portugal.

**Corbit, J.** (2023, June). *Fairness behavior predicts children's collaborative partner choice*. Poster, Canadian Psychological Association Meeting, Toronto, ON

**Corbit, J.** (2023, March). *Children prefer collaborative partners who incur a cost to achieve fairness*. Poster, Society for Research in Child Development Meetings, Salt Lake City, UT

**Corbit, J.** & Moore, C. (2022, June). *The influence of affiliation on collaborative partner choice*. Symposium, Development 2022, Calgary, Alberta

**Corbit, J.**, MacDougall, H.\*, Hartlin, S.\*, & Moore, C. (2022, April). *The development of intergroup cooperation: Shared preferences overcome in-group bias in children's collaborative partner choice*. Poster, Cognitive Development Society Biennial Conference, Madison, WI

Dockrill, M.\*, Hartlin, S.\*, Moore, C. & **Corbit, J.** (2022, April). *Children are intuitively cooperative: Time pressure increases children's cooperative decisions in a public goods game*. Poster, Cognitive Development Society Biennial Conference, Madison, WI

McAuliffe, K. & **Corbit, J.** (2021, March). *Examining the Origins of the Gender Gap in Pay in Childhood*. Symposium paper, Society for Research in Child Development (Virtual) Meetings.

**Corbit, J.** & Moore, C. (2021, March). *The influence of in-group bias on care and fairness*. Poster, Society for Research in Child Development (Virtual) Meetings.

Callaghan, T. & **Corbit, J.** (2021, March). *Fostering prosocial development in Rohingya refugee children*. Poster, Society for Research in Child Development (Virtual) Meetings.

- Corbit, J.** (2019, March). *Collaboration increases third party punishment of inequity in young children*. Symposium paper, Society for Research in Child Development Meetings, Baltimore, MD
- Corbit, J.** (2019, March). *Children increase sharing to collaborators but restrict equality to the spoils of collaboration*. Symposium paper, Society for Research in Child Development Meetings, Baltimore, MD
- McAuliffe, K., Callaghan, T.C., **Corbit, J.**, Dixon, H., Dunham, Y., Finkel, A., & Warneken, F. (2019, March). *The development of costly third-party punishment across six societies*. Symposium paper, Society for Research in Child Development Meetings, Baltimore, MD
- Corbit, J.**, McAuliffe, K., Blake, P. & Warneken, F. (2017, October). *Children's collaboration induces fairness rather than generosity*. Poster, Cognitive Development Society, Portland, OR.
- Callaghan, T., **Corbit, J.** & Blake, P. (2017, October). *Children's sharing after peer vs. adult models depends on baseline donation*. Poster, Cognitive Development Society, Portland, OR.
- Poulin-Dubois, D., Olineck-Jolin, K., **Corbit, J.**, & Ruel, A. (2017, October). *Can infants discern the goals and intentions of a humanoid robot?* Poster, Cognitive Development Society, Portland, OR.
- Blake, P.R., McAuliffe, K., **Corbit, J.**, Callaghan, T.C. & Warneken, F. (2016, January). *The ontogeny of fairness in seven societies*. Symposium paper, Society for Personality and Social Psychology Meetings, San Diego, CA.
- Blake, P.R., McAuliffe, K., **Corbit, J.**, Callaghan, T.C. & Warneken, F. (2015, October). *The ontogeny of fairness in seven societies*. Symposium paper, Cognitive Development Society Meeting, Columbus, OH.
- Corbit, J.**, Blake, P. R., McAuliffe, K., Callaghan, T. C., & Warneken, F. (2015, October). *The effect of collaboration on children's aversion to inequity*. Poster, Cognitive Development Society Meeting, Columbus, OH.
- Callaghan, T. & **Corbit, J.** (2015, March). *Instrumental and altruistic helping across three cultural contexts*. Symposium Paper, *Cross-Cultural Approaches to Prosocial Development*, Society for Research in Child Development Meetings, Philadelphia.
- McAuliffe, K., Blake, P.R., Callaghan, T.C., **Corbit, J.**, Bowie, A., Kleutsch, L., Kramer, K., Finkel, A., & Warneken, F. (2015, March). *Children's enforcement and internalization of fairness norms across cultures*. Symposium paper, Society for Research in Child Development Meetings, Philadelphia, PA.
- Belyea, A., **Corbit, J.** & Callaghan, T. (2014, May). *The development of inequity aversion in Canadian children*. Paper, Development 2014: A Canadian Conference on Developmental Psychology, Ottawa.
- Poulin-Dubois, D. & **Corbit, J.** (2014). *Do infants perceive schematic biological motion as animate-like?* Poster, Association for Psychological Science Annual Convention, San Francisco.
- Corbit, J.**, Blake, P, McAuliffe, K., Callaghan, T. & Warneken, F. (2013, March). *Children's inequity aversion with friends and strangers across cultures*. Poster, Society for Research in Child Development Meetings, Seattle.
- Blake, P., McAuliffe, **Corbit, J.**, Callaghan, T. & Warneken, F. (2013, March). *Inequity aversion across cultures*. Symposium Paper, *The development of fairness: Neural,*

*cognitive and cultural bases*, Society for Research in Child Development Meetings, Seattle, WA.

- Corbit, J.**, MacLean, K. & Callaghan, T. (2013, June). *Imitation of a non-human agent (dog) in 17- to 36-month-olds*. Poster, Budapest CEU Conference.
- Blake, P., Callaghan, T., **Corbit, J.** & Warneken, F. (2012, June). *Altruism, fairness and social learning: A cross-cultural approach to imitative altruism*. Paper, Budapest CEU Conference.
- Callaghan T.C., **Corbit, J.**, & Rochat, P. (2011, March). *Explicit understanding of the representational function of pictorial symbols: Preschool development across three cultures*. Symposium paper, Society for Research in Child Development Meetings, Montreal, PQ.
- Corbit, J.**, Powell, N. & Callaghan, T. (2011, March). *Creating common ground with pictorial symbols*. Poster, Society for Research in Child Development Meetings, Montreal, PQ.

### Colloquia and Invited Addresses

- Corbit, J.**, (2024, August). *Factors promoting and limiting children's prosocial behavior: Applications of research to adverse contexts*. Invited Address, Pathways to Kindness Conference, Center for Child Development, Mental Health & Policy, University of Toronto, Mississauga, ON.
- Corbit, J.**, (2024, February). *The Development of Collaborative Partner Choice and Intuitive Cooperation*, Center for Research on Human Development, Concordia University, Montreal, QC.
- Corbit, J.**, (2022, July). *The development of intuitive cooperation*. Center for Baby Science, Doshisha University, Kyoto, Japan
- Corbit, J.**, (2018, October). *The influence of collaboration on the development of fairness*. Psychology Department, Boston College, Boston, MA
- Corbit, J.** (2017, March). *Collaboration promotes fairness concerns across diverse cultures*. Psychology Department, St. Francis Xavier University, Antigonish, NS
- Corbit, J.**, (2013, June). *Imitation of a non-human agent (dog) in 17- to 36-month-olds*. Psychology Department, Concordia University, Montreal, QC.

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